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12IBH

Pyramid Response to Intervention 2011 Institutes

June 27–29
July 18–20
August 15–17

Salem, OR
Las Vegas, NV
Madison, WI



Austin Buffum



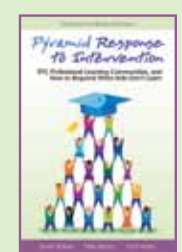
Janet Malone



Mike Mattos



Chris Weber



Pyramid Response to Intervention
Included with your registration



Register today!

Pyramid Response to Intervention

February 28–March 1	SOLD OUT	Seattle, WA
March 3–4	SOLD OUT	Cerritos, CA
March 10–11		El Paso, TX
March 17–18		Ft. Lauderdale, FL
March 21–22		Cleveland, OH
March 28–29		St. Louis, MO
March 30–31		Dallas, TX
April 7–8	SOLD OUT	Boston, MA
April 13–14		Raleigh, NC
April 26–27		Atlanta, GA
May 5–6		Seattle, WA
May 10–11		Chicago, IL
May 17–18		Minneapolis, MN
September 12–13		Seattle, WA
September 14–15		Portland, OR
September 19–20		Ft. Lauderdale, FL
September 20–21		Santa Clara, CA
September 21–22		Charlotte, NC
September 27–28		Atlanta, GA
October 20–21		Minneapolis, MN
October 26–27		Dallas, TX
November 15–16		Cerritos, CA
December 1–2		Seattle, WA
December 5–6		St. Louis, MO

Register today!
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Overview

What does successful response to intervention (RTI) look like when all the pieces come together? This unique, comprehensive institute combines RTI and professional learning community (PLC) concepts into a single process focused on high levels of learning for every child. Learn how to get classroom instruction right the first time so that intensive interventions are not necessary. Experience hands-on activities and interactive keynotes. Nationally recognized practitioners will show you how to create a timely, targeted, systematic intervention program that guarantees every student receives the additional time and support needed to succeed in school.

RTI is far more than another federal mandate or a new special education initiative. At its core, RTI is a research-based process to meet our moral responsibility to help every child succeed. Unfortunately, many schools are struggling to realize the powerful potential of RTI. Misguided thinking has made RTI too focused on paperwork and protocols, too rigid to meet the unique needs of each school, and too narrowly viewed as merely a new way to qualify kids for special education.

Benefit from the skills and knowledge of several practitioners who understand what RTI is meant to accomplish. They have implemented research-based strategies in a variety of settings—often with limited personnel and dwindling resources. Each presenter will match theory with practice and offer strategies that can immediately pay big dividends for both students and staff.

Participate in the presentations to deepen your learning. This institute gives you unprecedented access to these experts, including designated time to work in teams or as individuals to turn the day's learning into specific, doable action steps. Institute faculty will be on hand during team time, so take advantage of their experience in implementing RTI using PLC concepts and strategies.

This institute will share a new way of thinking about RTI, simplifying the process to four essential elements:

Collective Responsibility: To successfully implement RTI, we must create a culture that moves beyond “my kids and your kids” and views every child as one of “our kids.” Join a discussion around a compelling case for change, and gain practical, proven ideas for creating a collaborative school culture.

Concentrated Instruction: How can we, as a team, construct a plan for instruction, intervention, and enrichment that will accomplish our goal of mastery for every student? Leave with a better understanding of how collaborative teams can integrate initial instruction with collectively preplanned intervention and acceleration.

Convergent Assessment: Be empowered to develop a more informed, aligned system of assessments rather than purchasing a “one-size-fits-all” program. Identify next steps to help the entire school understand the “why” of universal screening, progress monitoring, and the fluid movement of students receiving additional time and support.

Certain Access: Can you confidently tell every parent, “It does not matter which teacher your child has. He or she will receive the time and support needed to succeed.” Gain practical, proven ideas for how to identify struggling students, place each student in the right intervention, monitor progress, revise or discontinue interventions, determine when it's appropriate to refer a child to special education, and document processes without excessive paperwork.

Learning Outcomes

- Build** a highly effective core program grounded in essential skills students need.
- Link** universal screening to the identification of essential learning targets.
- Design**, analyze, and respond to common assessments.
- Target** interventions to meet individual student needs.
- Identify** students who need help, place them in the proper intervention, monitor their progress, revise their program if needed, and return them to their regular program once the interventions have worked.
- Understand** the critical components and implementation of a behavioral RTI system.
- Learn** multiple ways to create weekly collaboration time.
- Design** master schedules that provide both intervention and elective options for students at risk.
- Place** students at risk in the most appropriate reading program.



Salem, OR
June 27–29

Salem Conference Center
Hosted by Salem-Keizer
Public Schools

Accommodations

The Grand Hotel in Salem
201 Liberty Street Southeast
Salem, OR 97301

877.540.7800



Las Vegas, NV
July 18–20

Caesars Palace

Caesars Palace
3570 Las Vegas Boulevard
Las Vegas, NV 89109

866.227.5944



Madison, WI
August 15–17

Madison Marriott West

Madison Marriott West
1313 John Q Hammons Drive
Middleton, WI 53562

888.745.2032

Register today!

800.733.6786

REGISTRATION FORM

ORDERS
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812.336.7790

SOLUTION TREE
555 North Morton Street
Bloomington, IN 47404

Priority Code **12IBH**

Pyramid Response to Intervention Institutes	Dates	Individual Price	Team Price* (per person)	# of Registrants	Total Price
Salem, OR	June 27-29, 2011	\$629	\$609		\$
Las Vegas, NV	July 18-20, 2011	\$629	\$609		\$
Madison, WI	August 15-17, 2011	\$629	\$609		\$
Grand Total					\$

*Team rate applies to 5 or more registering at the same time.

REGISTRANT

Name _____
Position _____
Organization _____
Address _____
City/State/Zip _____
Daytime Phone _____
Fax _____
Email (required) _____

BILL TO (if different)

Name _____
Position _____
Organization _____
Address _____
City/State/Zip _____
Daytime Phone _____
Fax _____
Email (required) _____

ADDITIONAL REGISTRANTS (Visit solution-tree.com for a multiple registration form.)

Name _____
Position _____
Organization _____
Address _____
City/State/Zip _____
Daytime Phone _____
Fax _____
Email (required) _____

Name _____
Position _____
Organization _____
Address _____
City/State/Zip _____
Daytime Phone _____
Fax _____
Email (required) _____

Events reach capacity quickly. Please confirm your registration BEFORE making travel plans.

METHOD OF PAYMENT

Registrations will be processed and seats will be held after payment is received. Fees may apply for substitutions and cancellations. Please visit solution-tree.com for substitution and cancellation policy.

Check enclosed (Payable to Solution Tree)

Visa MasterCard
 Discover American Express

Card Number _____ Exp. Date _____
Cardholder Name _____
Cardholder Signature _____

Purchase Order enclosed

Note: We cannot process your registration until we receive an official copy of your purchase order by fax or mail. All purchase orders must note payment terms of net 30 days from the date of invoice and be accompanied by a completed registration form.



Solution Tree

Agenda

Day One

6:30–8:00 a.m. Registration & Breakfast
8:00–9:45 a.m. Keynote Presentation
9:45–10:00 a.m. Break
10:00–11:30 a.m. Breakout Sessions
11:30 a.m.–12:30 p.m. Lunch
12:30–2:00 p.m. Keynote Presentation
2:00–2:15 p.m. Break
2:15–3:45 p.m. Breakout Sessions

Day Three

7:00–8:00 a.m. Breakfast
8:00–9:30 a.m. Breakout Sessions
9:30–9:45 a.m. Break
9:45–11:30 a.m. Keynote Presentation

Day Two

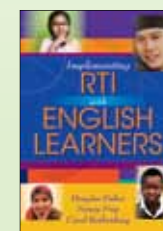
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9:30–9:45 a.m. Break
9:45–11:15 a.m. Breakout Sessions
11:15 a.m.–12:15 p.m. Lunch
12:15–1:45 p.m. Keynote Presentation
1:45–2:00 p.m. Break
2:00–3:30 p.m. Breakout Sessions
3:30–3:45 p.m. Break
3:45–4:30 p.m. Team Time

The institute in Las Vegas has a slightly different agenda. Visit solution-tree.com for details. Agendas are subject to change without notice.

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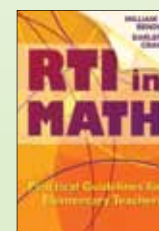
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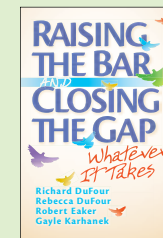
Implementing RTI With English Learners

By Douglas Fisher, Nancy Frey, and Carol Rothenberg
121BH–BKf397 \$24.95
ISBN 978-1-935249-97-9



RTI in Math

By William N. Bender and Darlene Crane
121BH–BKf279 \$29.95
ISBN 978-1-934009-54-3



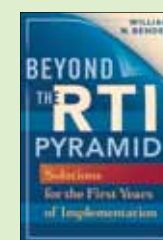
Raising the Bar and Closing the Gap

By Richard DuFour, Rebecca DuFour, Robert Eaker, and Gayle Karhanek
121BH–BKf378 \$24.95
ISBN 978-1-935249-84-9



40 Reading Intervention Strategies for K-6 Students

By Elaine K. McEwan-Adkins
121BH–BKf270 \$34.95
ISBN 978-1-934009-50-5



Beyond the RTI Pyramid

By William N. Bender
121BH–BKf280 \$29.95
ISBN 978-1-934009-12-3



RTI & Differentiated Reading in the K-8 Classroom

By William N. Bender and Laura Waller
121BH–BKf363 \$29.95
ISBN 978-1-935249-68-9

Presenters



Austin Buffum, EdD, is former senior deputy superintendent of the Capistrano Unified School District, which enrolls more than 50,000 students in South Orange County, California. From experience

gained in the classroom and administrative offices, Dr. Buffum now shares his in-depth knowledge with schools, districts, and state departments of education throughout the country and internationally. Dr. Buffum delivers trainings and presentations on Pyramid Response to Intervention. This tiered approach to RTI is centered on Professional Learning Communities at Work™ concepts and strategies to ensure every student receives the time and support necessary to succeed. Dr. Buffum also delivers workshops and presentations that provide the tools educators need to build and sustain PLCs.



Mike Mattos is recognized throughout North America for his work in the areas of response to intervention and professional learning communities. He is coauthor of the best-selling book *Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn*, which was a 2009

finalist for the Distinguished Achievement Award from the Association of Educational Publishers. Mike is former principal of both Marjorie Veeh Elementary School and Pioneer Middle School in Tustin, California. At these schools, Mike used RTI and PLC practices to create a collaborative environment among his staff and improve learning for all students.



Janet Malone is the former director of professional development for the Poway Unified School District in California. With experience as a teacher, principal, and central office administrator, Janet

connects with audiences on topics ranging from assessment and effective grading to professional learning communities, team building, and more. As director of professional development, Janet coordinated a class size reduction initiative in her district that effectively utilized standards-based formative and summative assessments. She also designed and coordinated the implementation of comprehensive staff development for more than 800 K–3 teachers. An expert on PLCs and assessment, Janet has facilitated a range of professional learning opportunities focused on K–12 literacy, balanced assessment, leadership development, and standards-based learning and teaching.



Chris Weber, EdD, is a consultant and administrative coach for Chicago Public Schools and the Oakland (California) Unified School District. As principal of R.H. Dana Elementary School in the Capistrano Unified

School District (CUSD) in California, Dr. Weber was the leader of a highly effective professional learning community. Together with his staff, he lifted the school to remarkable levels of success. The school's gains over four years were among the top 1 percent in the state, and it was the first school in the decades-long history of the CUSD to win the State of California's Title I Academic Achievement Award.

Powerful Interactive Keynotes

Austin Buffum

Concentrated Instruction

Rather than asking, “How can we make our scores go up?” collaborative teams should ask, “What specifically do students need to master?” “How can we, as a team, construct a plan for instruction, intervention, and enrichment to accomplish our goal of mastery for every student?” Dr. Buffum will help teams clarify how to identify the essential knowledge and skills that students must master in order to be successful in school as well as in life.

Janet Malone

Convergent Assessment

The guiding question “Where are we now?” frames the thinking and processes of powerful convergent assessment. Janet will highlight the critical understandings and strategies that collaborative teams need to collect targeted information regarding specific student learning needs. She will explain how to develop a targeted instructional response to leverage maximum success for each student.

Mike Mattos

The Four Cs: Rethinking and Simplifying RTI

Many schools are struggling to realize the powerful potential of RTI due to misguided thinking that is too focused on paperwork and protocols, too rigid to meet the unique needs of each school, and too narrowly viewed as a new way to qualify kids for special education. Mike will share a new way of thinking about RTI, simplifying the process to four essential elements: collective responsibility, concentrated instruction, convergent assessment, and certain access.

Certain Access: Meeting Our Moral Responsibility for Every Child

How do we guarantee that all children learn at high levels? Learn how to create a system of supplemental and intensive interventions, identify students in need of extra help and determine the proper intervention(s) for each child, create processes for quality problem solving, and determine when special education identification is appropriate. Mike will also explain the critical role of support professionals in the RTI process, including counselors, psychologists, librarians, and speech therapists.

Eating an Elephant: Transforming Ideas Into Action

There is an old saying: “How do you eat an elephant? One bite at a time.” Likewise, implementing RTI can be daunting—the key is to break the process down into meaningful bites. Mike will assist participants in creating practical action steps to implement the four Cs of RTI, and participants will leave with a doable implementation plan and the inspiration needed to get started.

What Is an Interactive Keynote?

At most conferences, a keynote presentation is a “sit and get” experience. As educators, we know this is not the best way to learn. Enjoy this opportunity to be an active participant. Group seating arrangements and discussion time will enable you to apply the learning with your colleagues. Instead of one keynote presenter, the entire institute faculty shares in teaching the information. Presenters add their perspectives and insights from their unique experiences as practitioners in the RTI process. Throughout group discussion time, the faculty will be on hand to answer questions.

Register today!

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